

School District, Col. Fernandez, Sr. Master Sgt. Barber and ROTC cadets performed well and placed high in the award rankings. Lang also stated that she attended the ROTC Military Ball, recently put on by cadets, highlighting the impressive traditions and ceremonies that are so important to ROTC. Lang also made recent site visits to Twin Oaks Elementary, Cobblestone Elementary, Breen Elementary, and Granite Oaks Middle School to see the great work happening at a few of our RUSD schools. Lang stated that it was great to see teachers so engaged with students and was reminded how teachers go above and beyond on a daily basis. Susan Halldin shared that she recently attended Victory High School's Career Day, learning a lot about career options and apprenticeships for students. Halldin stated that Spring View Middle School also hosted a Career Day and she enjoyed hearing Trustee Daley share with students details on what a pilot career looks like. Greg Daley stated that he enjoyed his time at the Spring View Middle School Career Day and was amazed by the wide range of job opportunities shared with students. Daley thanked the Information Technology (IT) department for their on going work in keeping technology equipment performing efficiently at Board meetings. Daley also thanked Craig Rouse, Senior Director Facilities and Operations, for the chance to participate in the productive architectural interviews held during the week.

7.0 **ACTION ITEMS - CONSENT CALENDAR**

- 7.1 **APPROVE BOARD MINUTES** – Request to approve Board minutes.
7.1.1 January 20, 2016
- 7.2 **APPROVE CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Colleen Slattery)
- 7.3 **APPROVE CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)
- 7.4 **APPROVAL OF BUDGET REVISIONS** – Request to approve budget revisions. (Barbara Patterson)
- 7.5 **APPROVE CONTRACT WITH SIERRA JOINT COMMUNITY COLLEGE DISTRICT FOR SERVICES RELATED TO CONSULTANT WORK FOR ROCKLIN HIGH SCHOOL CAREER TECHNICAL EDUCATION (CTE) PROGRAM IN ADVANCED MANUFACTURING** – Request to approve contract with Sierra Joint Community College District for services related to consultant work for Rocklin High School CTE program in Advanced Manufacturing. (Kathy Pon)
- 7.6 **APPROVE CONTRACT FOR COUNSELING SERVICES** – Request to approve contract with The Place Within Counseling Center Education Services: Wellness Together Program. (Kathy Pon)
- 7.7 **APPROVE BOARD POLICIES (BP) AND ADMINISTRATIVE REGULATIONS (AR) -**
Request to approve BP 4154 and AR 4154 on Health and Welfare Benefits, BP 4254 and AR 4254 on Health and Welfare Benefits, and BP 4354 and AR 4354 on Health and Welfare Benefits. (Colleen Slattery)
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| 7.7.1 | BP 4154 | Health and Welfare Benefits – Revised |
| 7.7.2 | AR 4154 | Health and Welfare Benefits – New |
| 7.7.3 | BP 4254 | Health and Welfare Benefits – Revised |
| 7.7.4 | AR 4254 | Health and Welfare Benefits – New |
| 7.7.5 | BP 4354 | Health and Welfare Benefits – Revised |
| 7.7.6 | AR 4354 | Health and Welfare Benefits – New |

Camille Maben noted her absence at the January 20, 2016 Board of Trustees meeting and requested removal of **Item 7.1** for separate action.

Following this, a **MOTION** was made by Todd Lowell and seconded Wendy Lang to approve the **Consent Calendar**. Motion passed by the following roll call vote: Student Representative – aye, Lowell – aye, Maben – aye, Halldin – aye, Lang – aye, Daley – aye.

A **MOTION** was then made by Susan Halldin and seconded by Wendy Lang to approve **item 7.1**, January 20, 2016 Board Minutes. Motion passed by the following roll call vote: Student Representative – aye, Lowell – aye, Halldin – aye, Lang – aye, Daley – aye. (Maben abstained).

8.0 **ACTION ITEMS – REGULAR AGENDA**

8.1 **APPROVE AB1200 BARGAINING DISCLOSURE FOR CONFIDENTIAL, NON-REPRESENTED, ROCKLIN ADMINISTRATORS PROFESSIONAL ASSOCIATION (RAPA), DEPUTY/ASSOCIATE/ASSISTANT SUPERINTENDENT AND SUPERINTENDENT FOR JULY 1, 2015 THROUGH JUNE 30, 2016** - Barbara Patterson requested Board approval of AB1200 bargaining disclosure for Confidential, Non-represented, RAPA, Deputy/Associate/Assistant Superintendent and Superintendent for July 1, 2015 through June 30, 2016.

A **MOTION** was made by Todd Lowell and seconded by Camille Maben to approve AB1200 Bargaining Disclosure for Confidential, Non-represented, RAPA, Deputy/Associate/Assistant Superintendent and Superintendent for July 1, 2015 through June 30, 2016. Motion passed unanimously.

8.2 **APPROVE CONFIDENTIAL EMPLOYEES TENTATIVE AGREEMENT (TA)** – Colleen Slattery requested Board approval of the Tentative Agreement with Confidential Employees.

8.3 **APPROVE SALARY INCREASE TO CLASSIFIED NON-REPRESENTED SALARY SCHEDULE TO MATCH AGREEMENTS WITH OTHER BARGAINING GROUPS** – Colleen Slattery requested Board approval of salary increase to Classified Non-Represented Salary Schedule(s) for 2015-16 and 2016-17 to match agreements with other bargaining groups.

8.4 **APPROVE ROCKLIN ADMINISTRATORS PROFESSIONAL ASSOCIATION (RAPA) TENTATIVE AGREEMENT (TA)** – Colleen Slattery requested approval of the Tentative Agreement with the Rocklin Administrators Professional Association.

8.5 **APPROVE DEPUTY/ASSOCIATE/ASSISTANT SUPERINTENDENT SALARY SCHEDULE TO MATCH AGREEMENTS WITH ROCKLIN ADMINISTRATORS PROFESSIONAL ASSOCIATION** – Roger Stock requested Board approval of the salary increase and adjustment to the Deputy/Associate/Assistant Superintendent Salary Schedule to match agreements with RAPA.

A **MOTION** was made by Wendy Lang and seconded by Susan Halldin to approve **Items 8.2, 8.3, 8.4 and 8.5**. [8.2 (Tentative Agreement with Confidential Employees), 8.3 (Salary increase to Classified Non-Represented Salary Schedules for 2015-16 and 2016-17 to match agreements with other bargaining groups), 8.4 (Tentative Agreement with the Rocklin Administrators Professional Association), and 8.5: (Salary increase and adjustment to the Deputy/Associate/Assistant Superintendent Salary Schedule to match agreements with RAPA).] Motion passed unanimously.

8.6 **APPROVE AB1200 BARGAINING DISCLOSURE FOR CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) FOR JULY 1, 2015 THROUGH JUNE 30, 2016** - Barbara Patterson requested approval of AB1200 bargaining disclosure for CSEA for July 1, 2015 through June 30, 2016.

A **MOTION** was made by Wendy Lang and seconded by Camille Maben to approve AB1200 bargaining disclosure for CSEA for July 1, 2015 through June 30, 2016. Motion passed unanimously.

- 8.7 **APPROVE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) ROCKLIN CHAPTER #773 TENTATIVE AGREEMENT (TA)** – Colleen Slattery requested Board approval of Tentative Agreement with the California School Employees Association.

A **MOTION** was made by Wendy Lang and seconded by Todd Lowell to approve Tentative Agreement with the California School Employees Association. Motion passed unanimously.

- 8.8 **APPROVE RESOLUTION NO. 15-16-13 AMENDING JOINT POWERS AGREEMENT FORMING THE SCHOOL RISK AND INSURANCE MANAGEMENT GROUP (SRIMG)** – Barbara Paterson requested approval of Resolution No. 15-16-13 amending Joint Powers Agreement forming the School Risk and Insurance Management Group (SRIMG).

A **MOTION** was made by Susan Halldin and seconded by Camille Maben to approve Resolution No. 15-16-13 amending Joint Powers Agreement forming the School Risk and Insurance Management Group (SRIMG). Motion passed by the following roll call vote: Lowell – aye, Maben – aye, Halldin – aye, Lang – aye, Daley – aye.

Comments: Susan Halldin asked for clarification on the current bylaws and who would provide the agreement. Barbara Patterson responded that School Risk and Insurance Management Group (SRIMG) provides the agreement.

- 8.9 **APPROVE BOARD POLICIES (BP) AND ADMINISTRATIVE REGULATIONS (AR) -** Kathy Pon, Deputy Superintendent, Educational Services requested Board approval of revisions to BP 6151 and AR 6151 on Class Size, and BP 6112 and AR 6112 on School Day.

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| 8.9.1 | BP 6151 | Class Size – Revised |
| 8.9.2 | AR 6151 | Class Size – Revised |
| 8.9.3 | BP 6112 | School Day – Revised |
| 8.9.4 | AR 6112 | School Day – Revised |

Comments:

Wendy Lang, asked about language in BP 6151 (page 2) regarding class size and 24:1 student ratio for TK – 3rd grade classes. Kathy Pon responded that the language included in BP 6151 is District policy and allows class size in Transitional Kindergarten (TK) to 3rd grade to be an “average” of 24 students. Barbara Patterson also stated that part of the language in the policy, including the paragraph Lang referenced, was specifically written in response to the Local Control Funding Formula (LCFF). The average class size ratio model allows the District flexibility, including keeping families together whenever possible (instead of redirecting students) which has been very positively received. Camille Maben asked about Instructional Aide time and where aide time takes affect in relation to class size. Patterson responded that Transitional Kindergarten (TK) and Kindergarten (K) classes are provided 65 minutes of aide time and grades 4 – 6 get additional aide time if class is over a certain size. Superintendent Stock shared that the District is looking closely at class size and student growth rate, taking into consideration new construction, as the District makes enrollment and staffing projections for the next school year.

A **MOTION** was made by Todd Lowell and seconded by Wendy Lang to approve revisions to BP 6151 and AR 6151 on Class Size, and BP 6112 and AR 6112 on School Day. Motion passed unanimously.

9.0 **INFORMATION AND REPORTS**

9.1.1 **REVIEW OF SPECIAL EDUCATION SUPPORTS AND SERVICES REPORT:**

UPDATE ON ACTIONS TO DATE – Tammy Forrest, Director Special Education Support Programs and Special Education Program Specialists: Kristina Royer, Jessica Gilmore, and Bryce Lauritzen. Presenters shared with Trustees that the Rocklin Unified School District has begun implementing the recommendations from WestEd’s Special Education Supports and Services Update on Action to Implement the Study Report in efforts to improve provision of special education instruction within the District. The update presentation was the third update from the Special Education Department regarding actions taken in response to findings indicated in WestEd’s Special Education Report. Special Education current and future steps to be taken included:

- Continued implementation of actions outlined in report.
- Use of budget planning and staffing processes for 2016-17 to identify specific personnel structures that improve and strengthen programs.
- Continued work addressing the Response to Findings, both internally and through the MTSS Task Force to develop system level solutions to issues addressed.
- Development of a Learning Center pilot to be launched in August 2016.

Forrest thanked Special Education support staff, Jeanine Evans, Ann Inglis, and Diana Romeri for their dedicated work as key support players in providing teachers, students and families with the services needed for success. Forrest also shared that the Board of Trustees will receive an additional update on Special Education Supports and Services Actions at the May 2016 Board meeting.

Board Comments: Wendy Lang asked about special education student inclusion to general education classrooms and how aide support is provided. Forrest responded that in accordance with District policy and the Individuals with Disabilities in Education Act (IDEA), the time students spend mainstreamed into general education classrooms is meant to be meaningful and successful (aide support is provided if the student requires support). Lang also asked if the District was fully staffed with psychologists and if the District might look at salary level and other benefits to attract and keep these hard to fill positions. Forrest stated that at this time, the District is not fully staffed due to a recent psychologist resignation. Superintendent Stock stated that psychologists are part of the Rocklin Teachers Professional Association (RTPA) group of employees who had a pay increase last year and the District has started conversations with RTPA about best practices to recruit these “hard to fill positions.” Lang complimented Forrest and the Special Education team on the good work happening in the District and the forward moving progress of Special Education support services being offered. Todd Lowell welcomed Jessica Gilmore, Program Specialist, to the District. Lowell asked Kristina Royer, Program Specialist/team veteran, to identify the differences in the program and its efforts now versus a year ago. Royer shared that the Special Education Leadership Team (SPELT), together with regular focus group meetings and information gathering, has been tremendously helpful compared to years past and has rejuvenated the work being done. Royer stated that staff is looking “forward and not back” especially when it comes to implementation of procedures and what families and students need to be successful. Lowell asked about ongoing parent communication “protocol.” Forrest responded that protocol includes a communication agreement that is available on the website available to parents in response to timely communications (response protocol is 48 hours). Lowell asked what the protocol was for providing parents with a draft copy of their student’s Individualized Education Program (IEP) prior to an IEP meeting. Forrest stated that current and best practice is to continue providing as much detail to parents with as much advanced notice as possible prior to meeting to allow parents time to review and engage appropriately, often referred to as “meaningful participation.” Forrest stated that there is not a specific time frame. Lowell asked if the Special Education department would be working on a policy that would clarify this for parents. Forrest stated

“yes.” Camille Maben thanked the Special Education team for their hard work, especially for the work being done around mental health issues. Susan Halldin stated that she was very pleased to see the RUSD Learning Center Pilots proposal in the update. Halldin asked for clarification from Royer regarding “program referral” process. Royer shared that the process and forms are used to assist students who are transitioning to different services and help with documentation of student needs and supports required. Halldin asked Gilmore about the Accessible Curriculum for All (ACA) Cohort through PCOE and how many were in the cohort. Gilmore responded that 18 were in the ACA cohort. Halldin also asked if ACA and Universal Design for Learning (UDL) were separate. Gilmore responded that they had the same focus. Halldin suggested that developing a practice/policy that is specific in the number of days a parent can expect to receive IEP paperwork for review (prior to an IEP) would be beneficial. Halldin also stated the importance of identifying appropriate student learning level curriculum for students who are mainstreamed into general education classes, that would better support instructional strategies and services needed by teachers and students. Greg Daley welcomed Gilmore to the District and thanked Forrest and Special Education staff for their hard work. Daley requested that the survey information mentioned in the report, which will be brought back to Trustees in May, include input from “all parents.” Forrest stated that the survey will be sent to parents in addition to being part of the next Special Education Parent Meeting Forum. Daley asked Lauritzen which grade level of teachers were being trained in providing Non-violent Crisis Intervention (NCI) to students. Lauritzen responded that secondary teachers are currently being targeted, with some elementary as well, and is open to all staff (teachers, custodians, instructional aides, etc). Daley asked that the Special Education team to continue providing this important training to as many staff as possible. Daley stated that he liked the “Padlet” tool that Google offers and sees teachers getting excited about using it.

- 10.0 **PENDING AGENDA** – Greg Daley requested that the Board add the consideration of “live streaming” board meetings as a future agenda information item. Daley requested that staff prepare a report on options, considerations and costs to bring back for Board review.
- 11.0 **CLOSED SESSION** – Closed session convened at 8:25 P.M. regarding the following matters:
- 11.1 *Conference with Legal Counsel – Anticipated and Existing Litigation* as authorized by Government Code section 54956.9
- 11.2 *Public employee discipline/dismissal/release pursuant to Government Code section 54957*
- 11.3 *Conference with Labor Negotiators* as authorized by Government Code Section 54957.6
 District Representative(s): Roger Stock, Superintendent
 Barbara Patterson, Deputy Superintendent, Business and Operations
 Colleen Slattery, Assistant Superintendent Human Resources
- 12.0 **RECONVENE TO OPEN SESSION** – President Daley reconvened the meeting to open session.
- 13.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION** – No action was taken in closed session.
- 14.0 **ADJOURNMENT** – President Daley adjourned the meeting at 9:20 P.M.